

VISIT...

LANZAROTE
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Tutor Teaching Tips

Repeated Reading • J-5

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards;
Game board;
Markers

Introducing the Passage



5 minutes

Read part 1 of the passage *Changes* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage.

Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 70 words per minute with at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

What happened to the kitty? (It ran away.)

What made the girl feel better? (Dad says that she can get a new kitty.)

Who moved away? (Robin, her best friend)

If time permits, repeat the steps above using part 2 of the passage, *Changes*.

Optional Activity

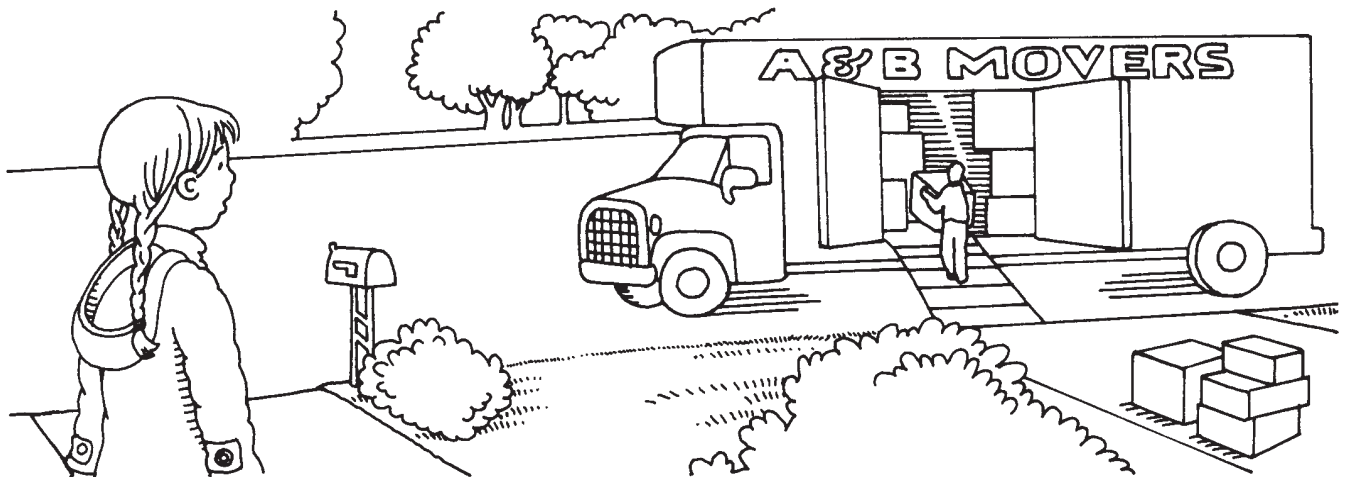


5–10 minutes

PLAYING A WORD GAME: Shuffle and stack the game cards number-side down. Have the child draw a card, read the word, and tell you whether it is a noun or a pronoun. The child can check his/her answer on the back of the card. If the child is correct, he/she can move on the game board the number of spaces indicated on the card. If incorrect, he/she cannot move. It is now your turn. Repeat the game as time permits.

Part 1

My life has been full of changes.	7
Sometimes I don't feel good about them, but then later it gets better.	17
	20
Taffy, my kitty, ran away.	25
We have looked all over, but we cannot find him anywhere.	35
	36
I miss Taffy a lot, and I am sad.	45
Dad says that we can get another kitty.	53
That makes me feel better.	58
My best friend, Robin, just moved away.	65
I wish Robin were here to play with me.	74
Mom says we can take an airplane so I can see Robin and play with her again.	86
	91



Part 2

Mom just took a new job.	6
She's not here when I come home from school.	15
Aunt Barbara is here to give me cookies and milk.	25
Then I wait for Mom.	30
When the hands of the clock point straight up and down, she comes home.	41 44
Yesterday I lost my first tooth.	50
This morning, my tooth was gone from under my pillow.	60
There was a note from the tooth fairy and a whole quarter.	72
Mom says that long ago, she was little like me.	82
Do you think some day I will change and be a grownup?	94

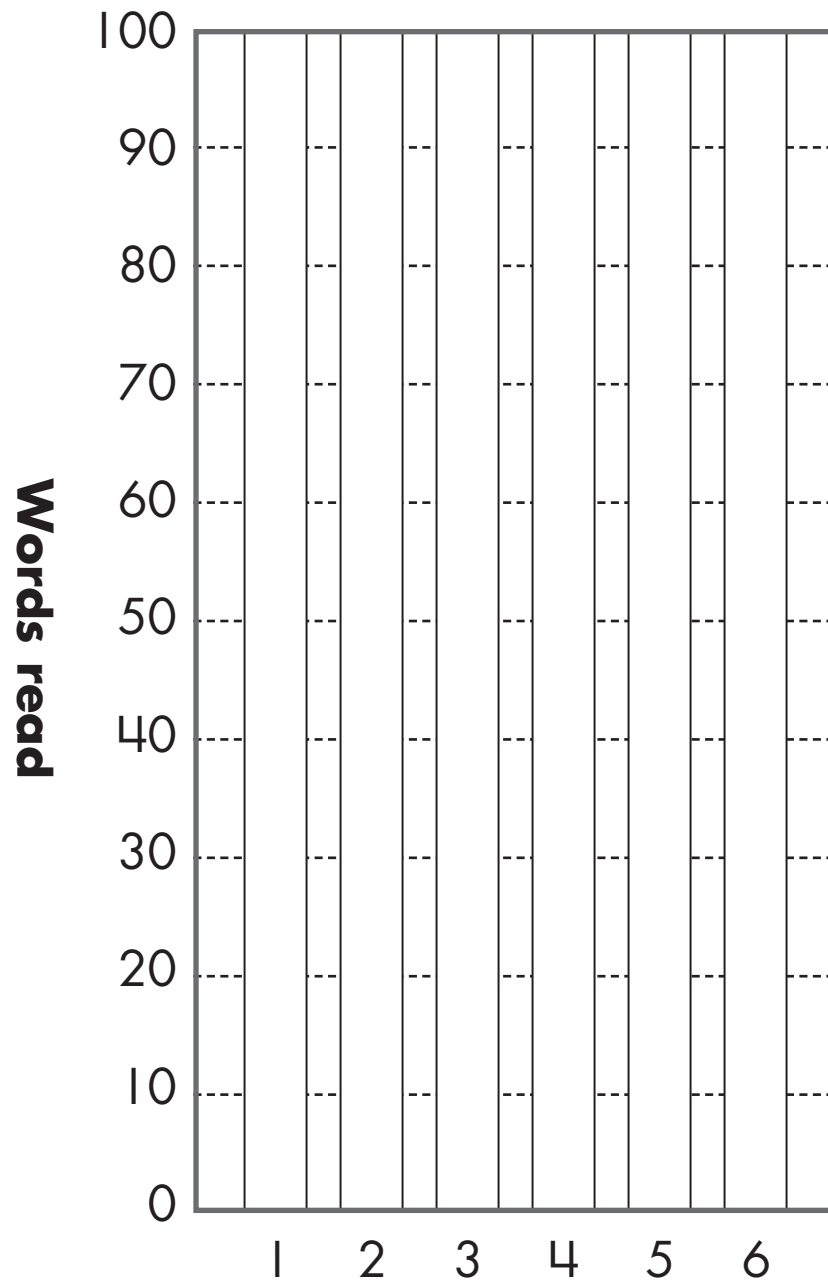


Fluency

Repeated Reading Bar Graph

Lesson J-5

Name _____ Date _____



Number of errors: _____

1 2 3 4 5 6

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Fluency

 Game Cards (FRONT)

Lesson J-5

I

it

them

we

Taffy

Dad

kitty

Robin

she

me

him

her

Mom

aunt

grownup

fairy

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Fluency

 Game Cards (BACK)

Lesson J-5

pronoun

3

pronoun

2

pronoun

4

pronoun

2

noun

1

noun

2

noun

2

noun

1

pronoun

2

pronoun

3

pronoun

1

pronoun

3

noun

3

noun

2

noun

2

noun

1

